

TABLE 22.2

Identify Impairments Among Students With Autism Spectrum Disorder

**IMPAIRED SOCIAL
COMMUNICATION AND INTERACTION****EXAMPLES**

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|---|--|
| • Deficit in socio-emotional reciprocity | Not initiating or responding to social interaction; lack of sharing interest or emotions |
| • Deficit in nonverbal communication behaviors | Abnormal eye contact; lack of facial expressions |
| • Deficit in developing and maintaining relationships | Difficulties engaging in shared imaginative play; general lack of interest in peers |

**RESTRICTED, REPETITIVE BEHAVIORS,
INTERESTS, AND ACTIVITIES****EXAMPLES**

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|---|--|
| • Repetitive motor movement | Lining up toys over and over again; repeating phrases; hand flapping |
| • Insistence on sameness | Extreme distress over small changes to routines; eating the same food and the same time everyday |
| • Fixated interests | Preoccupation with unusual objects |
| • Hyper- or hypoactivity to sensory input | Adverse reaction to certain sounds or textures; adverse reaction to being touched |